







**Dr. Suzie Carter**  
AIBDP Academy Principal  
Hillsboro High School Class of 97'



# Goal, Mission, and Vision



## **Goal**

To increase the % of IB Diplomas earned by 10% and increase the % of Career-related Certificate by 10% through feedback provided on DP and MYP unit plans

## **Mission**

The AIBDP will provide our community with accessible college and career pathways where academic rigor and international-mindedness develop students who aspire to make a positive impact on the world.

## **Vision**

To engage a diverse student population in a rigorous, global curriculum where students become internationally-minded lifelong learners.



# AIBDP Teachers

**Dr. Erica Anderson-Science**

**Mr. Adrian Bahan-Indiv. & Societies**

**Mrs. Kristen Butler-Fine Arts**

**Mrs. Joyce Claassen-Librarian**

**Mrs. Alison Dodge-Language & Literature**

**Mr. Maurice Fitzgerald- PE**

**Mr. Thomas Gardiner- Weight Training**

**Ms. Brenda Gentry- SPED**

**Mr. Charles Hackemer- Language Acquisition**

**Mrs. Kendall Headley- Language Acquisition**

**Ms. Missy Humphrey- IB Coordinator**

**Mr. Caleb Jones-STEM**

**Mr. Joseph Nettles-Language and Literature**

**Mr. Alex Seely-Indiv. & Society**

**Ms. Chelsea Perritt-ELL**

**Ms. Cherish Stringfield- PE**

**Mr. Rodney Thweatt-Indiv. & Society**

**Mr. Paul Troy-Indiv. & Society**

**Mrs. Shelly Wilkinson-Math**

**Mrs. Carol Ann Butkerait-**

**ACADEMY ADMINISTRATIVE ASST.**

**Dr. Suzie Carter-**

**ACADEMY PRINCIPAL**





# AIBDP Student Expectations



## Today

- Be able to name your academy and pathway!
- Aim for the best! You are Greatness!

## Everyday

- Be on time!
- Check your MNPS email
- Attend class! Do Your Work! Do your best!

## Fun stuff

- Support your classmates at games!
- Join a sport or club: Burro Bash!
- Rewards for IB Learner Profile! Treat days!



# Grading Changes 2022-23

**MYP Rubric:** If it is an honors course, add three points to quarter and exam grades. No grades above 100 for a standard class.

**EOC Rubric** is based on TN State Cut scores and will vary from course to course.

MYP Rubric	SBG	100pts
0	Missing	59 and below
1	Below Basic	60
2	Below Basic	65
3	Basic	70
4	Basic	75
5	Proficient	80
6	Proficient	87
7	Advanced	93
8	Advanced	100

EOC Rubric	SBG	100pts
1	Missing	
2	Below Basic	
3	Basic	
4	Proficient	
5	Advanced	



# Grading Changes 2022-23

## DP Rubric: Additional 5 pts added to AP/DP Courses

DP Rubric	SGB	100pts
0	Missing	59 and below
1	Below Basic	60-64
2	Below Basic	64-69
3	Basic	70-74
4	Basic	75-79
5	Proficient	80-89
6	Advanced	90-94
7	Advanced	95-100

## AP Rubric: Additional 5 pts added to AP/DP Courses

AP Rubric	SGB	100pts
0	Missing	59 and below
1	Below Basic	60-69
2	Basic	70-74
3	Basic	75-79
4	Proficient	80-89
5	Advanced	90-100



# Grading Change 2022-23

## Retakes

- Students may retake any summative assessment one time for a grade up to, but no more than 85. Retakes must happen in the 9 weeks grading period (academic quarter) in which the assignment was originally assigned and should be completed within a reasonable amount of time.
- Students must complete all missing homework and formative assignments that led up to the summative to be eligible for a re-take. Students that have missing formative work or homework will not be eligible to request and complete a redo/retake for a summative assessment.
- IF a student has completed all formative and summative assignments leading up to the summative, and has asked for a re-take, teachers may, within reason, provide an extension lesson (think Khan academy lesson) or assignment before providing the re-take.





**Teri Deel**

**Professional School Counselor**

**Education:**

- B.S. in Psychology from Welch College
- M.A. in School Counseling from Roosevelt University

[teri.deel@mnps.org](mailto:teri.deel@mnps.org)



# Information from your Counselor

- Support Services:

- Your Counselor
- Oasis College Connection (Eliana Ramage)
- Social Workers
- Teacher Appointments

- Remind:

- <https://www.remind.com/join/63b36h>

- [www.hhscounseling.com](http://www.hhscounseling.com)

- ACT updates
- Tech help
- Virtual College Visits
- Financial Aid and Scholarship info
- Parchment
- College Application help





## **Ms. Wrenne Academy Coach**

- To serve as an academy ambassador, the student must have a teacher nomination sent to the academy coach. The academy coach will send the students an application.
- Student Academy Ambassadors are provided special training and will represent the AIBDP when visitors and dignitaries come to HHS.



# **Ms. Humphrey**

IBDP & IBCP Coordinator  
and Golf Coach

- Murray State University  
B.A. Mathematics, M.A. Exercise  
Science

[sharon.humphrey@mnps.org](mailto:sharon.humphrey@mnps.org)





# 10<sup>th</sup> Graders (STEM + IBDP Pathways)

## IB Middle Years Programme (IBMYP)

Programme emphasizes **critical and creative thinking**, expands opportunities to **explore meaningful global contexts**, centers teaching on the student and **holistic approaches to learning** and uses highly **innovative assessments**.



- All 10th graders across all subjects at Hillsboro
- Aligns to courses offered in the IBDP and IBCP
- Precursor to the rigor of IBCP, IBDP, and STEM
- Culminates in a 25-hour **Personal Project** based in the sophomore English class
  - Personal Project centers on a self-selected interest/passion
  - Promotes inquiry, discovery, and reflection
  - Prepares students for the types of research/writing in the IBDP and IBCP



# IB Diploma Programme (IBDP) Pathway



## Recommended Prerequisites

- ✓ Integrated Math I; Physical Science; Spanish (8th)
- ✓ All Honors Courses (9th)
- ✓ AP Human Geography (10th)
- ✓ PSAT (10<sup>th</sup>/ 11<sup>th</sup> for National Merit Scholar qualifier)

- **Internationally** vetted program
- Successfully complete three pathway courses (AP Human Geo; IB TOK I & II)
- 6 college-level courses + IB **Theory of Knowledge** (interdisciplinary philosophy course)
- **Extended Essay** (4,000 word research essay)
- **Creativity Activity Service** (18-month portfolio of service about 150 hours)
- College credit awarded based on the university



# STEM Pathway

## IB Career-related Programme (IBCP)



### Recommended Prerequisites

- ✓ Integrated Math I (8<sup>th</sup>)
- ✓ Honors courses (9<sup>th</sup>/10<sup>th</sup>)
- ✓ AP Human Geography (10<sup>th</sup>)
- ✓ PSAT (10<sup>th</sup>/ 11<sup>th</sup> for National Merit Scholar qualifier)

- STEM 1, STEM 2, STEM 3 pathway courses
- Successfully complete 3 courses in a career pathway
- Take 2-4 Diploma Programme courses
- Develop personal, academic, and professional skills through **Personal and Professional Skills I and II**
- Complete a meaningful **Service Learning** portfolio (50 hours)
- Cultivate language skills through a **Language Development** portfolio (50 hours)
- Research and analyze an ethical issue in their potential future industry through a **Reflective Project (3,000 research essay or project)**
- Job shadow and develop career portfolios that prepare them for college and future careers





# IB APPROACHES TO LEARNING

## APPROACHES TO LEARNING

How can I be an effective learner?

### COMMUNICATION



#### INTERACTION

I can exchange thoughts, messages and information effectively through interaction.



#### LANGUAGE

I can read, write and use languages to communicate information effectively.

### SOCIAL



#### COLLABORATION

I can work effectively with others.

### RESEARCH



#### INFORMATION LITERACY

I can find, interpret, judge and create information.



#### MEDIA LITERACY

I can interact with media to use and create ideas and information.

### SELF-MANAGEMENT



#### AFFECTIVE SKILLS

I can manage my own state of mind, concentrate and be focused. I can learn from mistakes and problems.



#### ORGANIZATION SKILLS

I can manage my time and tasks effectively. I use technology well.



#### REFLECTION

I can (re)consider the process of learning. I can choose and use effective ATL skills.



#### CRITICAL THINKING

I can analyse and evaluate issues and ideas.

### THINKING



#### CREATIVE THINKING

I can generate new ideas and perspectives.



#### TRANSFER

I can use knowledge and skills in new contexts.



# The Portrait of a Hillsboro Graduate (IB Learner Profile)



## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

<b>INQUIRERS</b> We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.	<b>OPEN-MINDED</b> We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
<b>KNOWLEDGEABLE</b> We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.	<b>CARING</b> We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
<b>THINKERS</b> We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.	<b>RISK-TAKERS</b> We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
<b>COMMUNICATORS</b> We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.	<b>BALANCED</b> We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
<b>PRINCIPLED</b> We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.	<b>REFLECTIVE</b> We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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# 3RT 2022-2023

The expectations of **all** Burros are that we are 3RT: respectful, responsible, ready to learn and team players.

## **New this year:**

First 10- Last 10

## **Lockers:**

Email: [lourdes.navarrette@mnps.org](mailto:lourdes.navarrette@mnps.org)

If you had a locker last year, include the number in the email.

## **Hallpasses**

Students need a green hall pass every time they leave class.

A new hall pass system is in the works, but for now, please use the green hall pass system.

If an adult asks where you are going, please show them the hall pass. It must have a time and location or you will be asked to return to class.



## Description of Consequences

Lunch Detention

Extended School

Saturday School

Reset ISS

OSS





# HHS Student Expectations

## **Outside Food Deliveries/Selling Snacks:**

Food must be delivered in person to the main office by parent/guardian. No delivery services allowed. Food will be confiscated.

## **Dress Code:**

- Shorts/Skirts fingertip length with dropped shoulders
- No visible undergarments
- No tube tops, crop tops
- No inappropriate images (offensive, illegal, etc.)
- Tears in clothing above fingertip length
- Shoes must be worn at all times

## **Tardies (Repeat)**

Teacher will mark tardies for in-person students in IC.

Tardies will count on a **PER DAY** basis.

## **Cell Phones (Repeated noncompliance)**

Teacher gives 2 warnings to place phones/headphones away.  
After 3<sup>rd</sup> warning: Teacher writes a referral  
**(203: Electronic Devices)**

## **Skippping Class**

Students are considered skipping if:

Present in the building but not in assigned class (including when a teacher is absent). This includes going to another area of the building during an assigned class (IE: Library, Another Teacher's class, etc.)

Leaves the building without parental permission and/or signing out with attendance clerk (This behavior would result in a 302: Leaving School Grounds).



# HHS Student Expectations

## **Repeat Profanity (not directed at teacher)**

1st 2 times in class period: Warning

After 3rd time in class period: Student will be removed from class. Referral code 204: Disruption of Classroom.

## **Profanity directed at a teacher or staff**

OSS, Restorative Conference upon return

If repeated, student will be placed on a behavior contract and an informal hearing will take place.

## **Disruption of Classroom, Inappropriate Physical Contact with Other Students (not fighting, not contact sexual in nature)**

1<sup>st</sup> 2 times in class period: Warning

After 3<sup>rd</sup> time in class period: Call for campus supervisor to escort student to academy dean. Submit referral using code 204: Disruption of Classroom.

## **Activities prohibited on campus:**

Gambling

Possession of and/or use of Tobacco Products

Drug Paraphernalia and/or use of illegal drugs

Possession of over the counter medication (This must be registered with the school nurse and have parent permission.)

Leaving school grounds without parent permission

Fighting and/or Group Fights

Threats

Inappropriate use of Electronic Devices

Inappropriate Sexual Behavior

Indecent Exposure

Offensive Touching

Bullying and/or Harassment





# In Sum...



- Welcome to the Academy
- We're excited about all of you
- Continue to be scholarly and involved
- Develop the areas that are necessary
- Reach out to Your Teachers, Ms. Deel, Ms. Humphrey, and Dr. Carter
- We are on this journey together!





A word cloud shaped like a heart, containing various words for 'thank you' in many different languages. The words are arranged in a way that they form the outline and fill of a heart shape. The colors of the words vary, including red, blue, green, yellow, and orange. The words are of different sizes, with 'thank you' and 'gracias' being the largest.